

**DISCIPLINE SPECIFIC ELECTIVE**  
**DSE HH 4A1 : Laws and Policies for Women and Children in India**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/ Practice		
Laws and Policies for Women and Children in India	4	2	0	2	XII Pass	Appeared in Human development II: Middle Childhood and Adolescence

**Learning Objectives**

- To understand the constitutional provisions for women and children in India
- To study the programmes and policies for women and children in India
- To appreciate the challenges in implementation of laws and policies

**Learning Outcomes**

The students will:

- Comprehend the existing constitutional provisions for women and children in India
- Obtain knowledge of policies and programmes as they relate to lives of children and women
- Be able to engage with the linkages between laws and policy implementation

**SYLLABUS OF HH 4A1**

**THEORY**

(Credits 2; Hours 30)

**UNIT I: Overview of provisions**

**10 Hours**

- Social and constitutional status of women and children
- Overview of laws and policies for women and children
- Rights based approaches to laws and policies
- Challenges in implementation of laws and policies

**UNIT II: Constitutional provisions, laws and conventions for women**

**10 Hours**

- Legislation for women (laws to protect reproductive rights and laws against violence and discrimination)
- Policies and programmes for women (empowerment, health and protection)
- Conventions for women (CEDAW)
- Specific challenges in implementation

**UNIT III: Constitutional provisions, laws and conventions for children**

**10 Hours 51**

- Legislation for children (PC-PNDT Act; JJ Act; POSCO Act; PwD Act and others)
- Policies and programmes for children (National Policy for Children; ICDS)
- United Nations Convention on the Rights of the Child (UNCRC)
- Specific challenges in implementation

**PRACTICAL**  
**(Credits 2; Hours 60)**

1. Essential readings Collect various newspaper articles on relevant topics and make a E-journal/ E- scrapbook.
2. Construct a questionnaire and conduct a survey to explore awareness of laws and policies for women and children
3. Conduct interviews to explore existing conditions, challenges and situations in different communities.
4. Field visits/field placement to relevant government (CWC's, Observation homes) and non-government organizations
5. Audio-visual resources, films and documentaries to understand the need for laws and policies for women and children
6. Workshops/lectures by resource persons from the field of law, programme implementation, field level workers and critical analysis of laws related to children and women
7. Poster/pamphlet preparation for creating awareness on policies and programmes

**Suggested Readings:**

- A Comprehensive Guide to Women's Legal Rights For Indian Institute of Technology, Kanpur Legal Training Workshop. (2018). [https://www.iitk.ac.in/wc/data/Majlis\\_Legal-rights-of-women.pdf](https://www.iitk.ac.in/wc/data/Majlis_Legal-rights-of-women.pdf)
- Bhargava, V. (2005). Adoption in India: Policies and Experiences. New Delhi: Sage Publications.
- Begum, S. M. (Ed.). (2000). Human Rights in India: issues and perspectives. APH Publishing.
- Chopra, G. (2016). Child rights in India: challenges and social action. S.l.: Springer, India, private.

**Essential Readings:**

- Bajpai, A (2003). Child Rights in India: Law, Policy and Practice. New Delhi:
- Bhakhry, S. (2006). Children in India and their Rights. New Delhi: National Human Rights Commission.
- Contemporary publications and documents of the Government of India, UN bodies, established International and National Organisations.
- Human Development Report 2021-22 <https://hdr.undp.org/content/human-development-report-2021-22>
- Gangoli, G. (2016). Indian feminisms: Law, patriarchies and violence in India. Routledge.
- Halder, D. (2018). Child sexual abuse and protection laws in India. SAGE Publishing India.
- Kumari, V. (2004). Creative Child Advocacy: Global Perspectives. New Delhi: Sage.
- Selected Legislations for Children and Women. Ministry of Women and Child Development GOI website [www.wcd.nic.in/](http://www.wcd.nic.in/)
- Rights to the youngest: Towards a legal framework for early childhood development (2016). Books for Change: Bangalore. ISBN – 978-81-926907-2-8
- Saikia, N. (2008). Indian Women: A Sociolegal Perspective. New Delhi

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time**